



The Deanery CE Academy

Part of the Diocese of Bristol
Academies Trust

Year 7 Catch-up Premium 2019-2020

Type:

Level:

Year 7 Catch-up Premium

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Year 7 Catch-up Premium 2019-2020

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. Students are identified based on a SATs outcome of 98 or less in either reading or numeracy.

The Deanery CE Academy received £10,180 in catch-up premium in 2019-20. This additional grant will be used:

- for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
- to identify concerns and target intervention and support to accelerate progress.

Interventions

Intervention	Strategy	Intended impact
Increased reading age and engagement – to support progress in English and across all subjects	Accelerated reader programme improves students reading ages. It also develops a love of reading and increased comprehension skills. Students working with the school librarian and their English teacher.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.
Small focused group intervention for English	An intensive literacy programme is delivered weekly.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop spelling, punctuation, grammar skills, reading and comprehension.
Small focused group intervention for maths	An intensive literacy programme is delivered by teaching assistants during morning registrations on key numerical skills tailored to the needs of the students.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop rapid recall of facts eg number bonds, times tables, arithmetic methods. Develop problem solving skills using key facts in real life contexts.
Differentiation whole school	Differentiated approaches to learning to ensure progress All students' needs are met. Access to an appropriate curriculum for their needs to promote progress.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop reading comprehension.
Resources	Any additional resources deemed appropriate (including Hegarty Maths, additional books in the library). Support learning and progress for students where additional resources are required to meet the needs of the students in relation to literacy and numeracy.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.

Impact

How is impact measured?

Data captures are obtained three times across the school year in the autumn, spring and summer terms. It is envisaged that all students meet the minimum expected standard of a grade 1 by the end of Year 7, with a real push towards achieving a grade 2 and above. Each student's current attainment is analysed and progress towards the expected end of year standard is measured. These data entries are based on standardised KS3 assessments delivered through Maths and English lessons. Where students are accessing specific Catch-up interventions additional assessments may be used to more rigorously assess progress of learners and impact of provision.

In addition to assessment data, we will also monitor assessment for learning, behaviour, homework and attitude. Supportive strategies will be considered depending on the individual needs of students.

Impact of Year 7 catch-up funding 2019-20

This will be reviewed at the end of the academic year and included in the next report (November 2020).

Academic year 2020-2021

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