



Homework Forum



Discovering and Learning Together so all can Flourish.



Intent

Homework refers to tasks given to learners by their teachers to be completed outside of usual lessons. It contains an element of independent study, in that it is not usually directly supervised by a teacher.

Aims

Homework enables learners to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills such as planning, time management and self-discipline.
- Have an opportunity for independent work.
- Show progress and understanding.
- Take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home-school dialogue.

Why are we setting homework?

Homework enhances learning, improves achievement and develops learners' study skills. Research conducted by the Education Endowment Foundation found that:

'The impact on homework, on average, is five months additional progress'.

They go on to state that:

'There is a relatively consistent picture that pupils in schools which give more homework perform better'.

As such, it is an integral part of our curriculum and requires careful planning and integration into the scheme of work of each curriculum area.

How will we support learners?

Enrichment

Providing resources

Support from teachers

Homework which is purposeful

Tasks which do not involve families needing to 'teach' their child

How will we let learners and families know about homework?

- We will set all homework using the Satchel online platform.

<https://teamsatchel.wistia.com/medias/zktma6i7bs>

What sort of homework tasks will be set?

The nature of the homework tasks set will vary significantly between subjects, year groups and topics. However, research suggests the most effective tasks are **frequent, short and focused on knowledge**, which is integrated into lessons. Homework can be:

- **Preparation** for learning: To prepare for the following lesson
- **Consolidation** of learning: To make sense of previous learning
- **Enriching** the learning: Focus on depth, breadth or engagement

What sort of homework tasks will be set?

Homework could take the form of:

- Self-Quizzing: To practice or rehearse learning
- Project work
- Vocabulary learning
- Practice tasks
- Reading
- Flipped learning tasks, where students prepare at home for classroom discussion and application tasks

How long should homework take?

The EEF research found that ‘there may be an optimum amount of homework of between one and two hours per school day, with effects diminishing as the time that learners spend on homework increases’.

Learners in Key Stage Three at the academy should spend no longer than 45 minutes per day on homework. This will increase as they reach Key Stage Four and Five. Homework will be set according to the homework timetable for each teaching group. Homework may not be set every week for every subject, if it is not meaningful and purposeful; learners will not receive more homework than is stated on the homework timetable.

Roles and responsibilities

The role of the learner

- To listen to homework instructions in class.
- To use Satchel to check instructions for the task, submission instructions and deadline dates.
- To ensure homework is completed and handed in to meet the deadline.
- To attempt all work to the best of their ability.
- To inform the class teacher of any difficulties and seek out support where necessary.

Roles and responsibilities

The role of the class teacher

- To set homework which is meaningful and purposeful.
- To give full and comprehensive instructions in class.
- To record these instructions on Satchel.
- To set deadlines for completed work and communicate these via Satchel.
- To give specific and timely feedback on homework where appropriate.
- To provide help and support.
- To ensure that learners have an adequate amount of time between the homework being set and the deadline to complete the work to a high standard. Homework should never be due the day after it was set.
- To pay attention to the impact of homework on wellbeing and ensure that homework does not become overly burdensome on families.
- To be aware that not all learners will have access to the same level of resources and support at home and make suitable adjustments for this.
- To inform the HoF, tutor, Head of Key Stage and parents, as appropriate, when problems arise.

Roles and responsibilities

The role of the tutor

- To support learners in managing their homework.
- To support learners in using Satchel.
- To communicate with class teacher, Head of Key Stage and parents, as appropriate, when problems arise.

Any Questions?

Please contact Miss Duncan if you have any questions or feedback.
hannah.duncan@dcea.org.uk