

“Discovering and Learning Together, so all can Flourish”.

‘A tree planted by streams of water, which yields its fruit in season’ (Psalm 1:3)

Wisdom - Hope - Service - Resilience

Issue 12

July 2024



The Deanery Way

I am still in disbelief that the time has come to offer my most heartfelt and grateful thanks to God for the privilege of being interim Headteacher at The Deanery.

It has been my pleasure to serve the community by leading a school team so passionate and driven. They work relentlessly to nurture and educate our students – a sincere well done from me for all that they have achieved to date.

The blessings have been many; so many students have shown their commitment, resilience and determination to do their best. I have experienced first-hand, the flourishing and maturing of our young people into our citizens of tomorrow.

I want to take this opportunity to extend my thanks to all of our parents and carers for the support, positivity and encouragement that has meant a lot on the journey travelled this academic year.

Together, we have made great strides forward, achieving many of the key priorities on the Post Ofsted Action Plan. This will set a solid foundation for continued improvement in September as the school begins its next chapter.

I hope you are all blessed with a wonderful summer break when it arrives,

Mrs Kelly Osbourne-James

Headteacher

Follow us on X!

Art department: @Art_deanery
DCEA: @deaneryacademy
DT department: @DT_deanery
English department: @Englishdeanery
Lettings: @LettingsW
MFL department: @mfl_deanery
PE & Sports: @PE_deanery
RE department: @RE_deanery
Science department: @science_deanery
Worship at DCEA: @worship_deanery



Absence reporting

If your child is unwell and will be absent from school, please call: **01793 236611** and leave a message, clearly stating your child's name, tutor group and reason for absence.

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FACULTY FOCUS: PHYSICAL EDUCATION (PE)

Welcome everyone to the PE Faculty!

My name is David Harmer and I am the Head of Faculty for Physical Education and Enrichment. I am delighted to introduce myself and the PE team who have worked tirelessly this year to improve the provision of physical education for all students within the school. With the best sports day yet now behind us and a year full of wonderful sporting memories, we are all extremely proud of what we have achieved in the face of adversity this academic year.

A PE year in numbers - We have delivered over 2625 PE lessons, offered 20 different sporting enrichments, had 72 students in our Teams of the term, engaged 600+ students in Sports Day, broken 30 sports day records, got through countless numbers of ping pong balls and represented the Deanery with 45 different sporting teams across all year groups!

I'm not great at talking about myself so I will keep this short! I have been teaching for 10 years now and have a real passion for improving the provision and quality of PE and school sport at The Deanery. My personal life also revolves around sport and you will catch me most mornings (very early) in the gym. Football is also a big part of my life but tennis, volleyball and surfing are all sports that I grew up participating in and loving. Aside from sport, I am a massive nutrition nerd and love to cook and listen to the latest research regarding nutrition and lifestyle.

My **PE memory of the year** would have to be watching Teagan cross the finish line in the 300m at sports day to the chanting of her name from the rest of the school. What a moment of inclusivity and achievement from a very special student that lets no obstacle get in her way!



David Harmer

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I have been teaching PE for almost two decades now and have been at the Deanery for the last 2 years. It has been great to work in a school near to where I grew up and I feel fortunate to work with a brilliant team and fantastic students! Football and tennis are my specialist sports, although I love many sports, including rugby, golf and have a keen interest in fitness and nutrition. In my spare time I enjoy spending time with my family, cooking and travelling the world.

My PE memory of the year must be the whole school doing the Macarena on sports day! It was a special day, and everyone had a smile on their face, whether competing or spectating.

Ben Hinson



I have been teaching at The Deanery since January 2023 and have loved every minute of it! I am fortunate enough to work with an incredible team and students who push me to thrive every day. Prior to working at The Deanery, I worked internationally in Prague for 3 years and at a boarding school in Fareham. My main sport is netball, but I have previously played basketball for the Southwest, competed in athletics and swam for county as well as dabbling in football. In my spare time, I love to cook and travel – I always try and go somewhere at weekends or the holidays.

My PE memory of the year has got to be Sports Day, so many records broken, so much dancing and smiling and to top it off Teagan ran the 300m which we have practiced once in PE – you never fail to amaze me with your ability to take on any challenge!

Jemma Showler



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This has been my first year as a teacher and I have thoroughly enjoyed every minute of it working at The Deanery. I studied at Bournemouth University where I achieved my degree in Sports Psychology. Sport has always been a massive part of my life, so being able to teach various sports day in day out whilst also learning along the way has been unbelievable. My main sports are football and golf, but I have an interest in and love for all sports in general. I also enjoy keeping on top of my general health, so you will find me running, in the gym (not quite as early as Dave) or reading into different strategies to boost overall health.

My **PE memory of the year** would have to be taking the year 7 and 8 cricket team to the semifinal. I am not a massive fan of cricket, but I was for this game. The students drew which took the game to a super over. We then drew this also leading to another super over where we unfortunately lost. Not the result we wanted but the students were always respectful, representing the school well and they can certainly say they did themselves justice. This is the furthest any sporting team got this year. A great achievement.

Eoin O'Grady



I have been teaching PE for just over 25 years (Mr O'Grady has pointed out that this is longer than he has been alive!!) and have been lucky enough to be at the Deanery for nearly 2 years but for those of you who may have noticed only on Monday's and Friday's as I work at another school in the middle of the week. I have loved being a part of the PE team and have seen such a positive change in the school, it's fantastic. My main passions are netball and tennis which I love to play and watch. I spend most of my spare time either coaching, umpiring or watching one of my three children playing netball, football or tennis. Living in Swindon, I am lucky enough to often bump into Deanery students playing for their respective teams and it's great to see more and more students playing a high level of sport.

My PE memory of the Year - as I wasn't able to be here for Sports Day, my highlight has to be wining a point.... yes a point not even a game from Mr Harmer, Mr O'Grady, & Mr Hinson during our paddle tennis session!

Sian Clarke

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I have been a PE teacher for nearly 20 years, and I still love it just as much as I did when I started to this day! I studied Sports Science at Gloucestershire University, before taking the plunge into secondary teaching and completing my PGCE. Prior to this, I was at a Drama School in Manchester; hence the added subject of Drama, which I equally love teaching.

I have been at the Deanery since we opened our doors in 2019. We have had our challenges along the way, but there is still something incredibly special about this school, with the promise of enormous potential.

When not in school, you will always find me close to a hockey pitch. It is the greatest love of my life and I feel lucky and privileged to have been able to and continue to represent my country. This year I have played in the Home Nations in Ireland and competed in a training camp in Gibraltar. Next year, it's the Euros in Valencia. Never ever stop believing you can do anything!

I also love watching and playing other sports such as Tennis, Squash and Football, and going to the theatre and the West End whenever I can. I love walking my pups and spending time with family and friends, which keeps me balanced, happy and sane!

My **PE memory of the year** would have to be Sports Day. What an incredibly joyous, inclusive and fun event, run seamlessly by Mr. Harmer and the whole staff team. The students were competitive but humble and so supportive of each other. It was a brilliant day.

Have a great summer and take care of yourselves and your families.

Naomi Luckman



Cassie Newland

Miss Newland is currently on Maternity leave and is a teacher of PE and Dance



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Sports Captains

Our wonderful Sports Captains were elected this year following an application process at the start of the year. They have been involved in Primary sport over at Kingfisher, assisting a Primary Hockey Festival, umpiring and refereeing house sport and sports day, delivering mini sessions for the Y6 taster day and much more. They are also integral as the student body's voice for PE in implementing change and new ideas into the PE curriculum and enrichment offer. We look forward to welcoming new and old faces back to the team next year as we look to grow and expand their role even further. Thank you for all your support of PE this year, you are very appreciated!



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The PE Curriculum

Every single Key Stage 3 student now experiences the same curriculum, no matter what their gender or ability level. This has led to a new and improved broad curriculum that gives students the chance to try out numerous different activities and find at least one that they excel and enjoy, to hopefully continue into later life. In Year 9 students also get the opportunity to complete a unit of Leadership, enabling students to experience delivering an activity whilst building essential life skills such as communication and organisation.

Within Key Stage 4, we operate 'competitive' and 'non-competitive' pathways which are less prescriptive and the lesson content is designed around the group. This gives the students a voice in what they want to do and provides a platform for maximum engagement and physical activity. This supplements the opportunity to take on one of two examinational PE courses, either GCSE PE or Cambridge National Sport Studies.

Below is an example of the Curriculum Map that Year 7 will follow in September.

TERM	Rotation	7A1	7A2	7A3	7A4	7B1	7B2	7B3	7B4	Fixtures	Wet Weather	Enrichment
1 Sept 9 th	1a	Multi-sport	Gym	Rugby	Netball	Multi-sport	Gym	Rugby	Netball	Boys Rugby Netball Girls rugby event	Gym & Netball – Sports Hall Multi – dance Rugby - fitness E'ball & F'ball - Sports Hall OAA – Dance Hockey - fitness	Rugby Netball Hockey Basketball Boys Fencing Table tennis Running
	1b	Football	Basketball	OAA / Teambuilding	Hockey	Football	Basketball	OAA / Teambuilding	Hockey			
HOUSE CROSS COUNTRY – TERM 1 Week 5												
2 Nov 4 th	2a	Rugby	Netball	Gym	Multi-sport	Rugby	Netball	Gym	Multi-sport	Boys Basketball Girls Football Netball finals Rugby finals Cross country	Gym & Netball – Sports Hall Multi – dance Rugby – fitness E'ball & F'ball - Sports Hall OAA – Dance Hockey - fitness	Rugby Netball Hockey Basketball Boys Fencing Table tennis Running
	2b	OAA / Teambuilding	Hockey	Basketball	Football	OAA / Teambuilding	Hockey	Basketball	Football			
HOUSE SPORT – Football / Netball / Tag Rugby – Term 2 Week 3												
3 Jan 6 th	3a	Netball	Rugby	Multi-sport	Gym	Netball	Rugby	Multi-sport	Gym	Girls football finals Alternative sports: Dodgeball Volleyball Benchball Table tennis Badminton	Gym & Netball – Sports Hall Multi – dance Rugby – fitness E'ball & F'ball - Sports Hall OAA – Dance Hockey - fitness	Football Hockey Basketball Girls Fencing Table tennis Running
	3b	Hockey	OAA / Teambuilding	Football	Basketball	Hockey	OAA / Teambuilding	Football	Basketball			
HOUSE SPORT – Basketball / Hockey - tbc												
4 Feb 24 th	4a	Gym	Multi-sport	Netball	Rugby	Gym	Multi-sport	Netball	Rugby	Girls Basketball Boys football Girls rugby event	Gym & Netball – Sports Hall Multi – dance Rugby - fitness E'ball & F'ball - Sports Hall OAA – Dance Hockey - fitness	Football Hockey Basketball Girls Fencing Table tennis Running
	4b	Basketball	Football	Hockey	OAA / Teambuilding	Basketball	Football	Hockey	OAA / Teambuilding			
SUMMER TERM – New rotations												
5 Apr 21 st	5a	Pickleball	Athletics	Cricket	Athletics	Pickleball	Athletics	Cricket	Athletics	Cricket Athletics Runders Boys tennis	Cricket & Pickleball – SH Athletics – Fitness / dance Runders & Pickleball – SH Athletics – Fitness / dance	Athletics Tennis / Pickleball Cricket Runders Softball
	5b	Athletics	Pickleball	Athletics	Runders	Athletics	Pickleball	Athletics	Runders			
SPORTS DAY – 3rd July (provisional) / HOUSE Softball and Runders – Term 6 Week 7												
6 3 rd June	6a	Runders	Athletics / Runders	Pickleball	Athletics / Cricket	Runders	Athletics / Runders	Pickleball	Athletics / Cricket	Cricket Athletics Girls cricket	Pickleball & cricket – SH Runders – Fitness / dance	Athletics Tennis / Pickleball Cricket Runders Softball

Interschool Sport

Across the school year, we focus on the sports that are integral to the Swindon Schools competitions. Coming up in September, we return to rugby and netball, with basketball and

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football following on soon after. This year we have worked exceptionally hard to enter as many interschool fixtures as possible to increase the amount of competition and exposure the students have to representing the school and upholding the values that this brings. A whole host of alternative sports have also been added to the calendar to ensure as many students as possible are involved in this. We have recently entered and won the Y9&10 softball festival for example, which allowed multiple new students the opportunity to represent the school.

House Sport

We have also been busy this academic year bringing back the lost House system within the school. Despite the Deanery Dash being unable to happen due to weather and field conditions, we have managed to include House rugby, netball and football, alongside the event of the year, Sports Day! Next academic year we have more planned events to make this bigger and better than before!

Enrichment

This year has also been great in showcasing the amount of enrichment on offer to pupils at The Deanery. For 32 weeks of the school year there have been multiple enrichment sessions running to supplement the school curriculum. From knitting and crochet to vocalise and rock school, there has been something for everyone. September is set to be a new fresh start for enrichment, with even more options for all students to get involved in. If you have not yet been a part of something happening after school, maybe next year is your opportunity! Students will be given the new enrichment options in September with the plan for the autumn term programme to begin from the 23rd September.

Polite Reminders

Please can you ensure that your child comes to PE with the following from September in addition to their normal PE requirements:

- **Labelled** PE kit (and school uniform!)
- Trainers that are suitable for sport
- Shin pads and a gum shield – **these are required for 3 sports and are often forgotten**
- Separate socks to change into and out of
- Roll on deodorant, not aerosols
- Jewellery that can be removed – *this includes Religious items*

Everyone from the PE Department would like to wish you a happy and active summer holidays! Enjoy the Olympics!

Attendance Hub

The Attendance team would firstly like to thank parents, carers and students for their support and commitment with improving attendance this year.

Figures

The Deanery finish the year with a cumulative attendance of 89.51 % this means that The Deanery's attendance is above the Swindon average which is currently 88.7 %.

Years 7, 8, 9 and 10 have a cumulative attendance of 90 %.

A big congratulations to all students with over 95% attendance

Thank you to those students with over 90% attendance

Attendance today Achieve tomorrow

TIPS for good punctuality and Attendance – 2024 / 2025

- Make sure your child understands why school is important
- Show your child that you are interested in what they have done at school
- Get everything ready for your child the night before or encourage them to be independent
- Arrange appointments before or after school or during the school holidays
- Set your alarm and your child's alarm
- Catch an earlier bus or set of earlier to combat the Swindon traffic!

Help & Support

Should you need any support with regards to school attendance, please do not hesitate to contact the attendance team to request a meeting. This email address will be in use from September 2024 woodfieldf@deanerycofeacademy.org.uk

You can find further support & resources on our [Attendance Hub](#) web page. You will also find our attendance policy & the new '[working together to improve school attendance](#)' statutory guidance. Please review these documents before considering taking your child out of school during term time.

***The Attendance Team wishes you a safe and pleasant summer,
we look forward to seeing you in September!***



As we wrap up this academic year, we are thrilled to announce that our students have collectively earned an impressive total of over 459,000 house points! This outstanding achievement reflects the hard work, dedication, and positive behaviour demonstrated by our entire student body.

Leading the way, our Year 7 students have topped the charts, contributing a remarkable 131,000 house points. Their enthusiasm and commitment have set a high standard for the rest of the school.

We would also like to extend our congratulations to the winning tutor groups in each year, who have shown exceptional performance and teamwork:

- **Year 7 – 7MZP**
- **Year 8 – 8MXE**
- **Year 9 – 9SZC**
- **Year 10 – 10KXP**
- **Year 11 – 11BXH**



These groups have excelled in fostering a positive and supportive learning environment, and their achievements are truly commendable.

The top three positive behaviours that have been most rewarded this year are:

1. **Effort** – Students have shown consistent dedication and perseverance in their studies.
2. **Classwork** – High-quality work and active participation in class have been recognized and celebrated.
3. **Punctuality** – Being on time and ready to learn has made a significant impact on our school community.

We are incredibly proud of our students for their hard work and positive attitudes. Let's continue to support each other and strive for even greater accomplishments in the coming year!

Ms Sarah Parry

Assistant Head teacher (Pastoral)

The Deanery Mock Election 2024: *Getting Students Involved in Democracy*

To help students learn about the democratic process and understand modern Britain, The Deanery organized a mock election alongside the General Election 2024. This event took place on Wednesday, 3rd July, and Thursday, 4th July, giving students a chance to experience voting first hand.

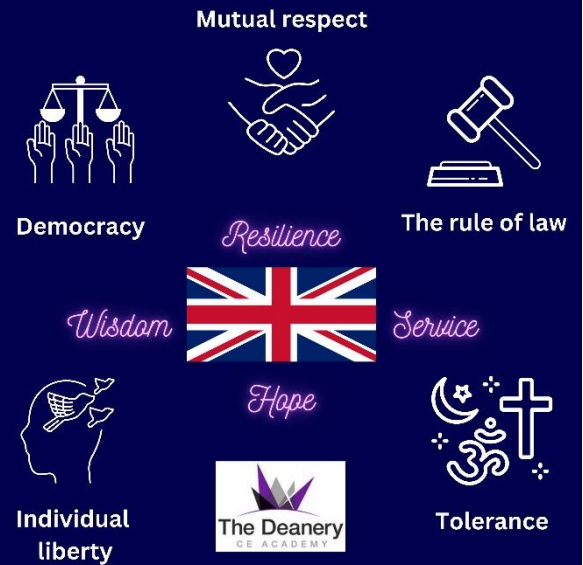
Before the event, students received information about the election and the different party manifestos. The school also put up displays around the building so everyone could make informed choices.

Ballot boxes were set up and open throughout both days, allowing students to cast their votes whenever they had time. This mock election was a great way for students to learn about democracy and get involved in a real-world process.

The results of the mock election are shown in the pie chart, highlighting how students voted. This experience was a fantastic opportunity for everyone to see how elections work and understand the importance of voting.

By getting students involved in this mock election, The Deanery is helping to create a future generation that is informed and engaged in the country's democratic process.

British Values At The Deanery CE Academy



Discovering and learning together, so all can flourish



DEANERY VOTES



■ Conservative ■ Labour ■ Lib Dem ■ Green ■ Reform



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Sports Design - Careers Session from Sports Day

A winner from each year group has been selected and your kit designs are up on display in the PE department! Well done for all completed designs, it was a tough decision!

Y7 Winner	Jawdaa Said
Y8 Winner	Sasha Fernandes
Y9 Winner	Darcy Weighell
Y10 Winner	Estera Havrastic



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MFL Football Event

On Wednesday 5th July, we had Steve Eadon from a company called Mingalaba, in school to deliver an assembly and football sessions in French and Spanish to Year 8 and 9 students. The day started with an assembly to both year groups in which Steve talked about his career working at Arsenal and how his language skills landed him his dream job travelling the world as part of their community outreach team.

For the rest of the day, students who had a 100% behaviour ratio in their MFL lessons were invited to participate in football sessions through the language they learn- Year 8s, French and Year 9s, Spanish.

At the end of the day, Steve remarked how polite, respectful, and engaged all of our students were during the assembly and the football sessions. So hats off to Year 8 and 9 for showing their best!



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Wisdom

"Blessed are those who find wisdom, those who gain understanding"

Over the last few weeks of term, we have been run different student workshops to promote their interest and engagement in school life.

On 10th July, 30 Year 9 students were involved in a Launch Pad workshop. This was a business and entrepreneurial skills day, where students worked in teams to create a business plan for a product. It was clear we have a few future Alan Sugar's in the school!

On 17th July, Year 7 and Year 8 students spent an hour each with staff from Integrate UK discussing racism and developing their knowledge about the challenge racism presents in our society.

"In the assembly, I learnt there are different types of racism with different names such as covert, overt and internalised. I think it is important to be aware as sometimes you can say things you don't mean to be racist but will offend people. I enjoyed the maturity and level of responsibility in the room"
(Iyazz, Year 8)

"I think the workshop for racism was interesting. Some people need to be aware of what it is because some people say things without knowing. I think all schools should have this workshop" (Ava, Year 8)



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BUDGET FORM

Launch Pad Part 1
Set up the business

Every business will have different costs. The most common costs you need to pay to set up a business and run for one year are listed in the budget table below.

Use the notes located in this document to complete the budget for your new business and calculate the amount of loan you require from the investor.

One time start up costs	
Purchase Price (note 1)	£ 30,000
Professional Fees & Insurance (note 2)	£ 1,500
Security Deposit for Property (note 3)	£ 250
Tools & Equipment (note 4)	£ 1,000
Furniture, Fixtures & Fittings (note 5)	£ 3,000
IT (note 6)	£ 2,000
Stock (note 7)	£ 1,000
Transport (note 8)	£ 0
Total start up costs	£ 39,450 (A)
Expenses for Year 1	
Property Rent (note 9)	£ 11,400
Staff Wages (note 10)	£ 114,000
Utilities (note 11)	£ 2,725
Stock (note 12)	£ 3,000
Marketing (note 13)	£ 0
Transport (note 14)	£ 0
Total expenses for Year 1	£ 141,125 (B)
Total Costs	
Start up costs + Year 1 expenses (A + B)	£ 180,575 (C)
Contingency (note 15)	£ 23,267 (D)
Total Costs (C + D)	£ 203,842 (E)
Total Amount of Loan Required:	£ 215,000

(This must at least cover the total costs £)

Specialist Sports Shop

SHOP NAME HERE



DESCRIPTION

Sells sports equipment and clothing. Large showroom with adaptable display areas. Currently specialises in running, golf & cricket merchandise. Special "cricket hitting zone" more room and changing rooms.

PRICE

£30,000

INCLUDED

All furniture, equipment and stock. Existing customer base. Contract details for suppliers & business associates. Transfer of property. Business reputation. Website domain name(s). Social networking sites. Option to retain employees. Any patents or copyrights. Handover training from existing business owner.

LOCATION

Town centre. Prime position amongst a parade of shops. Free parking for customers.

EMPLOYEES:

1 Full time Manager
1 Part time Assistant

PROPERTY:

Rented. 300 m². £950 per month.

BUSINESS PLAN & LOAN APPLICATION FORM

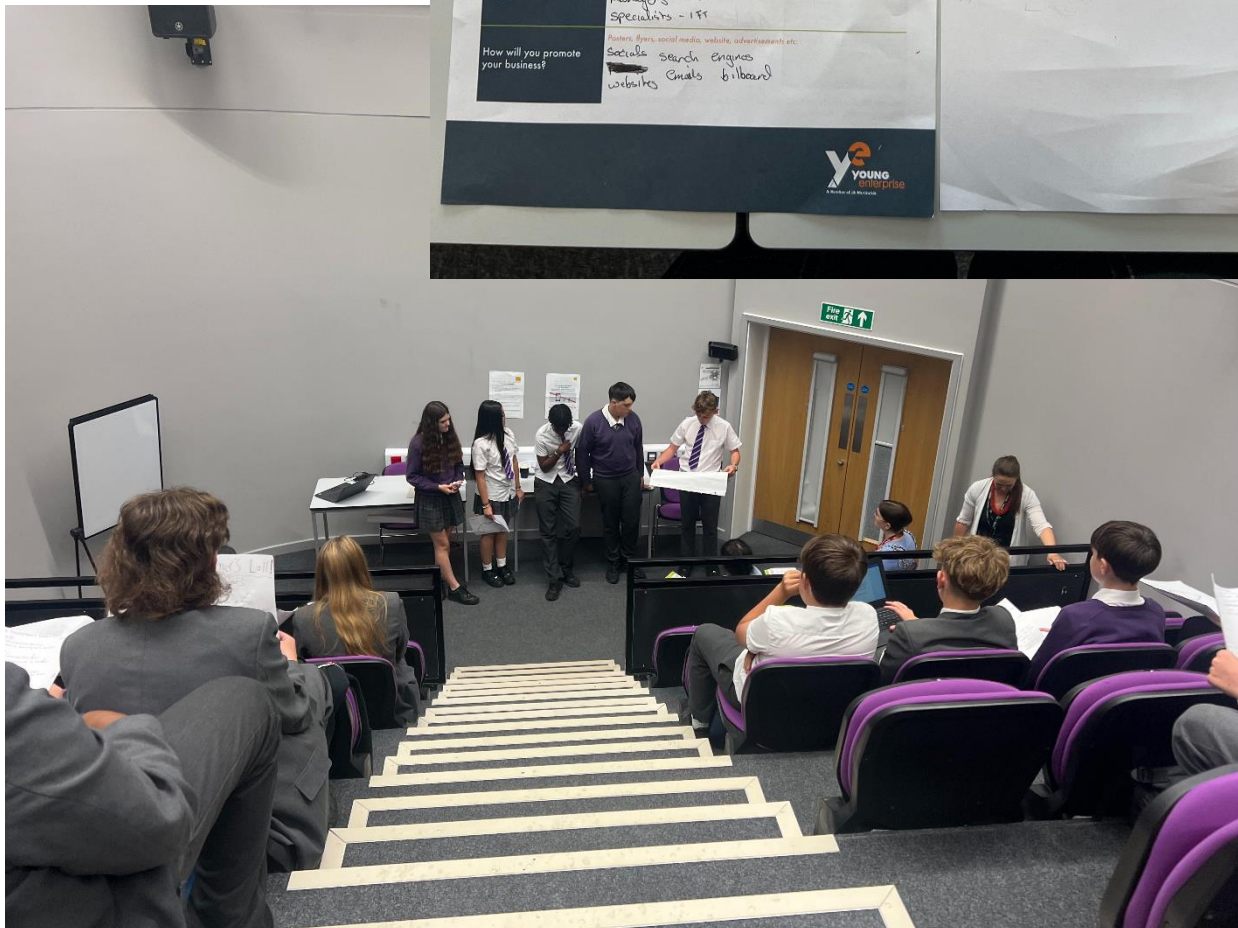
Launch Pad Part 1
Set up the business

Discuss each question below as a team and record your decisions.

The information on the Business Information Sheet and the costs on the Budget Form may help your discussions.

What business does your team intend to buy?	Specialist sports store
What will be your company name?	Quick swings
What will be your company slogan?	"Batting down prices" "Swing our way"
Who will be your target customers?	Male female, old, young, locals, tourists, students etc. Athletes, Cricket players, Golfers
How many staff will you employ?	How many managers, specialists or assistants? Will they work full or part time? assistants - 4 FT Stockers - 2 FT managers - 1 FT specialists - 1 FT
How will you promote your business?	Facebook, search engines, social media, website, advertisements etc. Social media search engines, websites, Emails, billboard





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Service

"... in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others"



A few weeks ago our lovely Archbishop Young Leaders visited The Princess Lodge Residential Home in Old Town to complete the **service in the community** part of their award. We spent the morning with half of the group helping and supporting residents by putting laundry away and chatting with some dementia patients, whilst the other half of the group spent some time playing board games and interacting with some other residents. We then swapped over. This was such a fulfilling and wholesome experience for all involved, and the home manager commented on how respectful and patient our young people are. This was a great opportunity for our young people to give something back to the local community and the home is keen to develop a relationship with the school, where we can become regular visitors. Loneliness is a major cause of mental health problems within the elderly in our community, and so the residents really enjoyed interacting with the younger generation. We look forward to submitting all our evidence of **service** and presenting our students with their final awards very soon! Well done to everyone involved with the award this year.

Miss Price & Mrs. Gallagher

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Resilience

"I can do all things through Christ, who strengthens me"



Bronze Qualifying Expedition 6th – 7th July 2024

The culmination of the expedition section of the Y10 & Y11 bronze award in 2023-24 was the qualifying expedition over the weekend of 6th – 7th July. 62 participants were supported by eight volunteer leaders from The Deanery and six expedition leaders from BXM Outdoors.

We all met early on Saturday morning in West Woods near Marlborough in the pouring rain in a muddy car park. Working in their expedition groups and putting all the skills they learned on their training expeditions into practice, the groups set off unaccompanied for a 16-24 km walk through the Wiltshire countryside. Over the next six or seven hours, the groups navigated their way through their pre agreed checkpoints on their way to Burbage where their campsite was waiting. The weather was a complete mixture and we witnessed three seasons in one day, with snow being the only thing we didn't experience!

After cooking their evening meal on their stoves, and pitching their tents for the night, they enjoyed social time where exchanging of stories about the weather, the height of the stinging nettles, the toughness of the walk, the number of cows or horses evaded, and general chatter took place. Lights out at 10:00 was generally observed, and soon 62 very tired students were asleep.

Sunday morning started at 07:00 with breakfast and striking of camp, ahead of the second half of the journey. After another day of mixed weather, tricky navigation and blocked footpaths the groups arrived safely at the finish point for a debrief with their assessors, the return of kit to the stores and collection by their parents and carers. They returned home for a well-earned bath / shower and a large evening meal to replenish the considerable number of calories burned during the two days.

All 62 students passed their Bronze qualifying venture and should be very proud of their determination, resilience, teamwork and application of the learning over the last 5 months.

Several Y10 students are now starting their Silver award while some of our Y11 students will start their Gold award at college.

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Hope

"I have come so that you may have life in all its fullness"

Sparx

Our students in the Deanery have just completed their first full academic year using our new mathematics homework system Sparx! Here are some statistics from this year's homework:

- 8b/Ma1 have the highest Sparx homework completion over the year with an 81% completion rate!
- 1,167,626 questions have been answered correctly over this academic year.
- We as a school have completed 15,053 hours on Sparx this year.

Our star students for each year group are the students that have gained the most xp over this year. They are as follows:

- Year 7: Mutiat Busari
- Year 8: Sasha Fernandes
- Year 9: Mai Ho
- Year 10: Lily-Ella Walley
- Year 11: Ella Southern



This year we have implemented badges for level ups on Sparx as well as a house point reward. We currently have up to level 4 badges in school. We will continue to give these out for each level up next year and get in new badges for higher levels throughout the year. For anyone who would like to complete some maths over the summer holiday, any level ups and XP gained will be rewarded once we are back in September!

Y7&8 Cricket Season

The year 7 and 8 cricket enrichment was always busy which was great for the PE department and shows the level of interest in the sport across the school. 5 league games were played against numerous other Swindon Schools which all turned out to be very successful with 4 wins. We progressed through to the Semi-Final against Ridgeway which was an amazing achievement in itself. This game was extremely close forcing 2 super overs which we unfortunately went on to lose. The 7s and 8s should be extremely proud as they played some amazing cricket and always represented the school in a positive manner.



Diocese of Bristol Academies Trust

The Deanery CE Academy, Peglars Way, Wichelstowe, Swindon SN1 7DA
The Diocese of Bristol Academies Trust. Company No. 8156759

Welcome to the Careers section

Careers Education, Information & Guidance programme

Help your child to explore their future.

As part of our commitment to prepare our students for a rapidly changing world, this academic year I am delighted to remind you that our school uses **Start** – an innovative digital careers platform.



Start will help your child to explore and prepare for their future career as well as develop their personal profile that will support their transition through education and in to employment.

Year 8 - 11s have all now accessed **START** as part of the dedicated Careers Module within their ViP lessons. Each student has been issued with their own personal login details and created their own account. The programme will be further rolled out and explored in greater depth during academic year 2024/25

Although numerous Careers activities and events have taken place throughout the year, a specific term was allocated for each year group to receive Careers Education sessions.

This academic year, Careers Education lessons have taken place as follows:

Year 7: *Term 5* Year 8: *Term 4* Year 9: *Term 3* Year 10: *Term 5 & 6* Year 11: *Term 2 & 3*

The Careers Programme focuses on 7 main themes:

- ❖ Career Basics,
- ❖ Self-awareness,
- ❖ exploring the labour market
- ❖ work experience
- ❖ Applying for a job
- ❖ moments of choice
- ❖ skills

Through exploring these themes and timetabling other school activities, we, as a school, have striven to achieve the eight Gatsby Benchmarks, which are a strong indicator of Good Career Guidance.

I am extremely pleased to announce that at the end of this academic year, we are now **fully achieving 7 out of the 8 Gatsby Benchmarks**, which is above both the local and National averages. The Deanery CE Academy, have fully embraced the Gatsby Benchmarks and have worked tirelessly to embed them across all that we do



Careers focus for Term 6

Year 10

New College Swindon ‘Experience Days’

On June 27th and July 2nd, New College Swindon welcomed over 100 of our Year 10 students across its two campuses (North Star & Queen’s Drive).

The students that signed up for a College Experience Days, had an opportunity to sample life as an FE student, engaging in a range of ‘A’ Level, ‘T’ Level, or other Level 2 or Level 3 equivalent subjects, along with discovering the excellent facilities available at these campuses.

Cirencester College ‘Post-16 Choices Day’

On July 8th, 50 Year 10 students made the journey across the county border to experience life as a student at Cirencester College. The day was predominantly aimed at students wishing to study ‘A’ Level, ‘T’ Level or BTEC Level 3 programmes. The day was highly successful, with many of our students being highlighted by the College as excelling in their engagement and depth of knowledge on the day.

Careers interviews

Between the days of July 1st & July 18th, all our Year 10 students have been given the opportunity to take part in a personal guidance careers meeting with a Level 6 Qualified Careers Advisors from Future Smart Careers. Speaking to our students, these meetings have been extremely useful and stimulated awareness of opportunities at Post-16 and steps required to achieve their goals and ambitions.

As a follow-up, meeting notes, have been shared with each individual student, to their school email account. If any student cannot access their school email or has not received their personal notes, then they should see the school Careers Leader, to gain access to these notes.

Higher Education Assembly

Following on from previous assemblies from and visits to our local Further Education Colleges, Year 10s ended Term 6 with an assembly led by Oxford Brookes University, to introduce Higher Education, with the theme of ‘*Why Higher Education?*’

Important notice: We understand that sometimes face to face meetings will be required between staff and parents/guardians. However, we respectfully request that these are pre-arranged and booked in with the relevant staff, and that parents/guardians **do not just arrive at the Academy** and expect staff to be available for a meeting. Please contact the members of staff via the academy email: admin@dcea.org.uk in the first instance to arrange an appointment.

Thank you for your support with this.

Dates for the diary

A copy of the term dates calendar is available on our website: <https://www.dcea.org.uk/parent-information/school-information/term-dates/>

24th July – End of term 6

22nd August – GCSE results day

2nd, 3rd, 4th September – INSET days

5th September – Years 7 and 11 ONLY return to school

6th September – All year groups in school

A reminder: For queries, please use the main Academy email address: admin@dcea.org.uk and your email will be *forwarded* to the appropriate person.

We aim to acknowledge all emails **within 2 working days**, and to respond in full (*or arrange a meeting or phone call if appropriate*) within 5 working days.

If you feel your query requires an urgent response, please call the academy.

Our communication policy can be found here: <https://www.dcea.org.uk/important-information/policies/>