"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom - Hope - Service - Resilience

Issue 3

21st July 2023

The Deanery Way

Welcome to the third 'bumper' edition of The Deanery Way! Our new 4-weekly Academy newsletter. We have lots to share with you about some of the amazing achievements and progress our school community is making, and invite you all to celebrate the amazing community we have.

As we approach the end of another academic year at the Deanery, I would like to thank all of you for the welcome that I have received and the meetings that I have been able to attend with you. As you can see from our newsletter, there are many amazing students that attend the Deanery and, as parents, you should be extremely proud of their achievements, whether that is representing the academy or through their studies. We are looking forward to next year, where we will be focusing on ensuring a consistency of



approach through a "Teach Like a Champion" approach to teaching and learning. It will also provide the opportunity for our first Year 11 cohort of students to excel within their studies and graduate on a new pathway with their studies. As with most schools there are a number of staff that are moving to pastures new and I would like to take the opportunity to thank them on your behalf for their professionalism and dedication to The Deanery. We will also be welcoming some new staff in September and you will be receiving correspondence on this over the summer break. I hope that you have a joyous and peaceful break over the summer and that your children return refreshed and ready for the new academic year in September.

Dan Neal Head teacher

Follow us on Twitter!

Art department: @Art_deanery

DCEA: @deaneryacademy

English department: @Englishdeanery

Lettings: @LettingsW

The Deanery

CE ACADEMY

MFL department: @mfl_deanery
PE & Sports: @PE_deanery
RE department: @RE_deanery

Science department: @science_deanery
Worship at DCEA: @worship deanery



Absence reporting

If your child is unwell and will be absent from school, please call: **01793 236611** and leave a message, clearly stating your child's name, tutor group and reason for absence.

This term's school value: **SERVICE**

"Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms." (1 Peter 4:10)

As we come to the end of another school year, it is a good time to look back on everything we have achieved as a school community. The friendships we have developed and grown, the new skills we have learnt, and the opportunities we have embraced. The summer break is a chance for us to decompress after another busy year and perhaps look to how we can use our new talents and skills to the benefit of others. Perhaps there are volunteering opportunities within the community? Could you buy something additional in the supermarket and pop it into the foodbank collection? However we choose to use our time this summer, let's make an effort to try and do what Jesus asks of us: "love one another as I have loved you".

Mrs. Gallagher

Coming soon...

The Archbishop's Young Leaders award is a leadership and character education programme for delivery within schools. It supports students to become confident and resilient leaders, who develop a growth mindset, become independent thinkers and good communicators, and who have *compassion and care for their communities*. The award is based around 3 modules: FAITH, HOPE and ACTION and focuses on developing 9 key leadership skills and 9 key character virtues. This will be coming in the autumn for **KS3 students** initially. For further information online please see:

https://www.archbishopofyorkyouthtrust.co.uk/keystage3 or contact Mrs Gallagher at sarah.gallagher@dcea.org.uk

"Be the change you want to see in the world"

This term all tutor groups were given the opportunity to grow their own sunflowers as a part of 'growing their faith', whatever that may look like for them.

The winning sunflower, at an impressive 165cm, is..... 8PXA!



<u>Service</u>

"... in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others"

Dear everyone at The Kingfisher and Deanery CE Academy,

We can't thank you enough!



I'm writing to thank you for your recent donation of £500 raised for Julia's House. We hope that everyone involved enjoyed designing and decorating your Swinpup. We cannot wait to see them all along the trail.

Julia's House is your local children's hospice, looking after the most seriously ill children in Wiltshire and Dorset. These children need 24 hour care for their complex and often rare medical conditions, which puts a huge amount of pressure on their families. Their conditions are often incurable and many are sadly not expected to live beyond early adulthood.

Our dedicated team of nurses, carers, therapists, family support workers and hospice doctors provide a lifeline of care. We offer clinical, emotional and practical support and essential respite breaks to give exhausted families time out from round-the-clock care, helping to prevent them from reaching breaking point.

Your donation of £500 could pay for a three hour community respite session with a nurse, carer and play worker to provide the care, support and play for a seriously ill child closer to home.

We are so grateful for your valuable, ongoing support.

Our Swinpup will be located in the library at the link centre. Please tweet us your photos of you visiting our Swinpup and The Big Dog Art Trail on our Twitter page @Art_Deanery



Wisdom

"Blessed are those who find wisdom, those who gain understanding"

Enrichment fencing success as a number of students successfully complete their Level 1 Fencing Award. A huge congratulations to the group who are absolutely loving their new sport and the progress that is being made. Well done to Sander, Noah C, Bernado, Connor, Bruno, Vicente, Noah F, Liam, Morgan, Afsaneh and Pablo.

Students starting year 10 of their GCSE ART course in September have the option of purchasing an Art pack from Creative Arts. A letter will be sent out shortly with the details and it will appear on your ParentPay account too.



A <u>HUGE</u> well done to all the students and staff involved in our first ever school production, School of Rock. What. A. Show!

A big thank you to everyone who took part or helped to make this production a success.



Resilience

"I can do all things through Christ, who strengthens me"

The Year 7 & 8 Swindon Schools Athletics Championships took place back in June with The Deanery taking 32 students and representing the school fantastically in a variety of athletics events. All age categories finished at least 5th or higher, with the Y8 boys finishing in a highly impressive 2nd place, only two points behind 1st. Special mention to Harrison Duxbury (High jump), Katie Marsh (High jump), Billy Sims (800m), Cassius Stephenson-Kemp (800m), Haden Taylor (Javelin) and Carys Prosser (1500m) who all won their events.







Congratulations

To Mrs. Gallagher who rejoins us full time, after a 16 month battle with breast cancer. She now has the all clear and we look forward to her returning to the team full time from September.

Welcome back

To Miss. Boulton who rejoins us from maternity leave after welcoming baby Jacob in November.

On the 11th July a team of 8
year seven students
attended the Swindon
schools U13 Wiltshire Cricket
Tournament hosted by Royal
Wotton Bassett Academy
and came away as

champions!

They competed against St Joseph's, St John's, RWBA and Commonweal. Well done to the opposition voted players of the match Rosewell S X2, Daisy Simpkins & Lena U. What was loveliest was their sportsmanship and teamwork throughout the entire tournament - the other schools commented on how lovely they were to play against. Each player came away with a medal as well as a Wiltshire Cricket 2023 Trophy for the School. **Stammering**: What I have to say is worth waiting for...

On the first week of July the Year 7 assembly was led by a Year 8 student, **Zane Moore**. Zane is committed to increasing awareness of stammering, and earlier this year delivered a speech on the topic of stammering to over 200 local head teachers. In Zane's assembly he explained what stammering is, 'a different way of talking', and broke down some common misconceptions: stammering is not caused by nervousness; speech therapists cannot fix someone's stammer; stammering and stuttering are the same thing. He also highlighted that an estimated 1 in 50 people have a stammer, including: Joe Biden, Ed Sheeran and Samuel L Jackson. The Year 7s were a great audience who asked lots of relevant questions.

A big well done to Zane for being so inspirational!

If you would like to know more about stammering, or access any support, please refer to the following link: https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/health-landing-pages-and-content-pages/health-needs/speech-and-language-therapy/what-can-i-do-to-support-a-childyoung-persons-speech-language-or-communication-development/stammering/



Positive news

There have been over 142000 house points issued throughout this academic 🙏

- ❖ Year 10 have received over 15000 house points, with special congratulations to **Ethan T** who has 301.
- Year 9 have received over 35000 house points, with special congratulations Oliver M who has 465
- ❖ Year 8 have received over 45000 house points, with special congratulations to <u>Jessica P</u> who has 542
- ❖ Year 7 have received over 46000 house points, with special congratulations to Charlie F who has 812.

It has been brilliant to see all the students being so successful this year and being rewarded across the school for their hard work.



"I have come so that you may have life in all its fullness"

Year 8 Science Rewards Trip - RIAT July 2023

On Friday 14th July 60 year 8 students were invited to the Royal International Air Tattoo.

It was a very soggy day to RIAT, quite the reward indeed for our Y8's! The students were such troopers and their behaviour was exemplary. We enjoyed many adventures including a sniffer dog on the bus (called Sophie), a police military escort to our parking space, a royal visit from Will and Kate.... and the whole group looking more like we've been on a swimming trip!

The students never complained once and even managed to enjoy ice cream in the rain.

A special shout out must be given to the Flying Scholarships for Disabled People Charity who allowed us access to their tent to shelter from the rain.

A link to their charity site can be found here: https://www.fsdp.co.uk/

Hopefully next year will be drier!



Miss Case





DCEA Worship committee

Would you like to make a difference in our school community?

We are looking for students to join our worship committee. Students of any faith (or none!) are welcome to join us in planning and designing the spiritual life of the school. If you would like to join, please see Mrs Gallagher.

If any students would like to complete independent study or revision during the holidays, knowledge organisers for each subject are available in the subject areas of the school website:

https://www.dcea.org.uk/parent-information/ourcurriculum/subjects/

Additionally, websites such as Sparx Maths, BBC Bitesize and Oak Academy are packed with activities and revision for all year groups.



The Deanery Way Sports Day Highlights

On Thursday the 6th of June we celebrated The Deanery third inaugural Sports Day. We saw students and staff join together for a day filled with fun, teamwork, resilience and community. It was an amazing opportunity for students to try something new, build friendships, support each other and celebrate their skills and talent!

Wisdom

One element within the day was an opportunity for students to explore an area of interest linked to careers or skills within sport. Workshops available for students to take part in included Sports Design, where students looked at marketing and branding in logos and sports events.

Other sessions included Sports History and Global sport where they researched the history of the Olympics, and discovered sporting traditions within other cultures.

In Cultural Dance students explored a stimulus of

Chinese Ribbon Dancing, and choreographed their own dances linking to skills within rhythmic gymnastics.



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In the Sports Journalism session we were joined by a journalist from the Swindon Advertiser, who talked about the career they chose and the skills involved, and students had a go at writing their own articles.

Sports Analytics looked at how maths is used in the performance analysis of elite sport and athletes.

In Computing, students had a go at competing online in e-sports. Sports Science students created a periodic table of sports careers and had a go at investigating the effects of caffeine on reaction time. The final option was Sports Nutrition in which students looked at the science behind isotonic sports drinks and had a go at creating and trying their own recipes.





A Second opportunity within the day for students was to work together within houses and demonstrate wisdom: the much anticipated Deanery Question of Sport Quiz. This took part in year groups in the theatre and students challenged each other in a range of general sporting knowledge, quick fire, talent and observational rounds. This was hosted by the one and only quiz Master Mr Halpin.

Service

The teambuilding session provided an opportunity for staff and students to build relationships, develop trust,



communicate effectively, and work together to problem solve. There were a range of tasks such as obstacle courses, tug of war, walking planks, spider's webs, walking wheels and minefields.

Resilience



For the final part of the day students were able to choose from a range of sports to participate in. This was also another opportunity to compete against the other houses and for every student to earn points to add to their house's overall sports day total.

These sessions were led by staff from all over the academy who also have

an interest or specialism in that particular sport in collaboration with the PE department and sports captains.

Students chose from a range of sporting options including Tag Rugby, Volleyball, Rounders, Cricket, Ultimate Frisbee, Dodgeball



and Boccia. It was great to see a students there for a range of reasons, either trying something completely new or demonstrating their talent and skills if it's a sport they already participate or compete in.

Hope

The penultimate session of the day saw the whole school out for the traditional track events.





Students from year 7-

11 took part a range of long distance, middle distance, sprints and sprint relays. This was an amazing opportunity for some of the schools athletes to demonstrate their talent and be celebrated by the whole school. In addition, lots of other students stepped up to fill places to ensure their house was represented and pushed themselves outside of their comfort zone. Seeing all students cheering each other on, lifting up those around them to have the confidence to participate and being responsible created an amazing atmosphere that ended the day on a high.

At 3.10pm silence fell over the crowd, all students stood in anticipation for the moment everyone had been waiting for. The science department donning their lab coats, PE holding their stopwatch, Maths with their 30cm ruler, Humanities (plus Mr Oldroyd) all took their places at the starting line ready for their 4X100m race. The first leg was close but the PE department took an early lead with a quick changeover. Miss Showler accelerated nearly at the same speed as stealth (at Thorpe Park) however Mrs Koza and the maths team were hot on her tail. Mrs Hockin demonstrating textbook sprint technique across the back straight. Mr Taylor kept a healthy lead on the 3rd leg for 1st place for the PE department but the race for 2nd and 3rd was close between the maths and pastoral team. Another speedy changeover for the PE department into the final straight. Mr Bullock and Mr Halpin put the pedal to the metal. Mr Harmer decided to use his healthy lead to practice for gymnastics lessons in September meaning he rolled across the finish line closely followed by Maths and pastoral. Special thank you to all staff who took part.





Thank you to all staff and students who contributed to an amazing day.

The PE Department

Honourable Mentions

- Mr Oldroyd cycled in from Cirencester on the morning of Sports Day- through rain and shine!
- Mr Bramley for bringing in his own Volleyball for his sports session.

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- Miss Showler for wowing the whole school with her pace in the staff Relay.
- The team of Sports Captains across year 8-10 who helped organise, set-up, officiate and pack down the event.
- The stingrays for putting on a special concert at lunchtime.
- All staff who volunteered for the staff relay at the end of school.
- The Sodexo team who put together a beautiful Wimbledon inspired scene in the servery for lunch.





Sports day winners and record breakers

Event	Sex	Year 7		Year 8		Year 9		Year 10	
		Name	Result	Name	Result	Name	Result	Name	Result
Shot put	F	Anna Sullivan	6.30m	Isla Egerton	4.56m	Giulia Cristescu	7.3m	Alex Peters	6.55m
Shot put	М	Fabien Olteanu	7.56m	Aleks Pietryga	8.02m	Alex Orimadegun	9.45m	Ethan Heaps	8.3m
Javelin	F	Jess Moyo	12.6m	Alice Godwin	12.7m			Tiff Gordon	13.18m
Javelin	М	Charlie Fraser	18.75m	Leo Cook	15.2m	Tom Niewiadomski	17.35m	Luca Moccia	18.90m
Discus	F	Esther Copeland	18.38m	Heidi Janson	15.50m	Aisha Lemos Ahmmed	7.2m	Amelia Macedo	14.65m
Discus	М	Freddie Oakley	<mark>20.94m</mark>	Devon Russell	15m	Prince Nechirionga	22.75m	Logan McGregor	22m
C B Throw	F	Daisy Simpkins	40.25m	Ruby Tran	18.7m	Isla Newman	17m	Raghav Jaiswal	60.30m
C B Throw	М	Nemitha Wijekoon	<mark>43.45m</mark>	Benjamin Labalaba	36.90m	Josh Bauliah	43m	Eve Sullivan	31.6m
800m	F	Katie Marsh	3:22:00	Carys Prosser	3:08:00	Anna Howe	3:09:00	Meredith Prosser	2:45:00
800m	М	Billy Sims	2:50:00	Cassius Stephenson- Kemp	2:49:00	Artem Tsurkan	2:38:00	Harry Sweetman	2:47:00
100m	F	Lena Urviztando	16.44	Maddie Hardy	15.00	Jasmine Harraway	14.15	Meredith Prosser	14.32
100m	М	Archie Murray	14.54	Harry Fennel	13.43	Lewis Knipe	13.39	Mikey Mills	12.32
200m	F	Ester Copeland	32.5	Freya Mitchell	32.32	Alyssa Purves	35.72	Abbie Reggienti	36.69
200m	М	Mark Stephens	31.19	Soshians Eyvazipour	28.91	Valfrid Marques	29.38	Elliot McKegney	31.38
300m	F	Amelia Nash	62.25	Carys Prosser	53.25	Lilly Tidey	58.59	Meredith Prosser	49.66
300/400m	М	Ivan Mwandira	47.22	Rayon Rakhu	54.35	Artem Tsurkan	1:07:00	Freddie Fraser	1:04:44
4X100m	F	Discovery	1:06:75		1:09:78		1:07:50	Discovery	1:07:31
4X100m	М	Enterprise	1:06:69	Discovery	1:03:68	Enterprise	58.25	Discovery	53.81

Those highlighted in yellow are new school records

Important notices

From September 2023, we will be moving away from Satchel One and will instead be using **ClassCharts** to set homework and record student behaviour. There are student and parent apps that can be downloaded for ClassCharts.

More information to come...



Locker keys should be handed in before the end of the summer term (with lockers cleaned out).

These keys will be redistributed next year. However, with the changes in the school day, it has been decided that students can carry their bags with them to lessons if they choose to. There will be no time between lessons to go to lockers so we hope this change supports students' punctuality and independence with their learning outside of lessons.

Changes to lesson timings 2023-24

From September, as the school increases in numbers again, we have needed to change the structure of the school day. The start and end of the day will remain the same, but we will move to five 1-hour lessons per day (with the exception of Friday) and will have a split lunch time and break time to allow all students to allow students better access to the school canteen.

Monday - Thursday

	Year 7, 9 & 11
Gates open	8:15am
Roll call	8:45 - 8:55
P1	8:55 – 9:55
P2	9:55 - 10:55
Break	10:55 - 11:15
P3	11:15 - 12:15
Tutor	12:15 - 12:45
Lunch	12:45 - 1:15
Roll call	1:15 – 1:25
P4	1:25 – 2:25
P5	2:25 – 3:25

	Year 8 & 10
Gates open	8:15am
Roll call	8:45 - 8:55
P1	8:55 – 9:55
Break	9:55 - 10:15
P2	10:15 - 11:15
Р3	11:15 - 12:15
Lunch	12:15 - 12:45
Tutor	12:45 - 1:15
Roll call	1:15 – 1:25
P4	1:25 – 2:25
P5	2:25 – 3:25

Friday

	Year 7, 9 & 11
Gates open	8:15am
P1	8:45 – 9:45
P2	9:45 - 10:45
Break	10:55 - 11:00
Р3	11:00 - 12:00
Tutor	12:00 - 12:30
Lunch	12:30 - 1:00
P4	1:00 - 2:00

	Year 8 & 10
Gates open	8:15am
P1	8:45 – 9:45
Break	9:45 - 10:00
P2	10:00 - 11:00
Р3	11:00 - 12:00
Lunch	12:00 - 12:30
Tutor	12:30 - 1:00
P4	1:00 - 2:00

Uniform

We have all noticed a significant improvement in the students' uniform over the last two terms and would like to thank you and the students for your efforts with this.

Research tells us that wearing a uniform sets a boundary by placing a student in a 'working environment' mind-set and helps them separate their home and school life. School uniforms place children on a level playing field, reducing the pressure to wear the latest fashionable brands. It also shows pride and identity in the community they belong to.

As we approach a new academic year we will continue to check student uniform and would like to remind you all that the policy can be found on our school website or using this

link: https://www.dcea.org.uk/site-

deanery/assets/files/1593/the deanery uniform policy final.pdf

We would like to draw your attention to a couple of specific things within this:

- <u>Leggings are not permitted</u>. Students should be in straight leg grey trousers, which are not of skinny fit, or in the school skirt, which should be worn at a suitable length.
- Nose studs are not permitted. We will allow students to wear a clear nose stud during the school day but no other nose studs or nose rings are permitted.
- Students <u>should not have false nails or nail varnish.</u>

We appreciate your support as we continue to strive towards the very highest standards.

Sarah Parry

Assistant Head teacher (Pastoral)





Space to Pray

I've spoken to a number of parents and prospective parents of students at The Deanery and Kingfisher schools who would like to pray for our schools, their staff, students and wider community. I'd love to get this off the ground. Watch this space in September for more details, but if you'd like to be kept informed about this please feel free to get in touch: You can contact me on: owen.green@dbat.org.uk (though I'm on sabbatical in July and August so won't reply until the new school year).

SAFEGUARDING: Term 6



Andrew Tate

You may have seen this name pop up in the news, or you may have heard about him from your children.

Who is Andrew Tate?

- Social media influencer with over 5 million followers on Twitter
- Former professional kickboxer
- Previous Big Brother contestant

Why is he in the news?

In 2022, Andrew Tate was banned from YouTube, Facebook, Instagram and TikTok due to his controversial and misogynistic (hatred and discrimination against women) posts.

In December 2022, he was arrested in Romania along with his brother, on suspicion of human trafficking, organised crime and rape.

In June 2023, he has been charged with the same offences.

How does this affect our children?

Andrew Tate, sometimes referred to as the 'king of misogyny', is a famous and influential figure on social media, even after being banned. He draws a lot of attention to his extreme wealth, luxury lifestyle and possessions, such as his expensive cars.

Children may still see his content (as other people can still share his posts), and may believe that acting and thinking like he does will lead to fame, fortune and success.

He promotes ideas such as:

- Men are more important and more powerful than women
- Violence against woman is okay
- Men shouldn't show emotion

He has said things like:

- "I think the women belong to the man"
- "[Women are] intrinsically lazy"
- "[There is] no such thing as an independent female"
- "Depression isn't real"

"The hallmark of a real man is controlling himself, controlling his emotions, and acting appropriately regardless of how he feels"

We know children are talking about Andrew Tate, and boys in particular are being influenced and 'groomed' by his views, with concerns that his power and influence could lead to radicalisation and violence against women. Girls are also in danger of accepting that what he says about women is true (i.e. that they're worth less than men).

What can we do as parents?

We are talking about topics raised by Andrew Tate in school, for example:

- By discussing toxic masculinity in assemblies and tackling misogyny explicitly with students. This is reinforced through our Behaviour Policy and through our ViP (PHSE) curriculum.
- > However, children are less likely to listen to influencers such as Andrew Tate if they are having similar conversations reinforced at home.

We would welcome your support. How?

- 1. **Read recent news articles** about Andrew Tate, if you're not already familiar with him.
- 2. **Ask your child what they're getting up to online** show genuine interest, don't judge them or tell them what they should and shouldn't be doing. Children are more likely to share if they feel you're interested, rather than trying to check up on them.
- 3. Have open discussions about Andrew Tate don't tell your child how to think, but question their thinking and understanding. Ask if they believe what Andrew Tate says; for example, his comments that women "belong" to men, and how that might make the women in their lives feel, or they themselves feel. The charity Bold Voices have a great toolkit to help with this.
- 4. **Be role models** encourage your child to be open with their emotions. Teach them that it's okay to cry if you're sad. Show respect for women and girls, and encourage your child to model this behaviour.

Thank you to our Deanery families, for your continued support this academic year. I hope that you have a healthy, happy and safe summer break.

Miss Luckman

Designated Safeguarding Lead

Some suggested self-help guides...

Take Time to Relax







Stress Relief and Meditation







Wellbeing and Sleep







Healthy Eating and Exercise







Screen Time

An increased amount of screen time throughout the day has been linked to insomnia and symptoms of depression in adolescents. This can include social messaging, web surfing, watching TV, and gaming, in addition to using the internet for schoolwork.





Phone Apps











/IRTUAL IOPE BOX

Understanding Self Harm







Here is a link to the Child and Adolescent Mental Health Service (CAMHS) website which was created for young people, carers and professionals to pool together lots of helpful resources from across the internet that are available to help support your mental health and well-being.

We hope that you find it helpful: https://www.camhs-resources.co.uk/

Here are some QR codes to link to useful apps also:

Understanding Anxiety







Feeling low







Understanding Depression







Mindfulness









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Friends of Wichelstowe Trinity Learning Campus

We wanted to let you know more about the Friends of Wichelstowe Trinity Learning Campus, and the events that we are planning for the next academic year. We have raised over £2500 so far this year and we have great plans for future events.

We would also like to invite you all to join us for a drink and a chat at school to discuss what you can do to assist the Friends by way of volunteering, sponsorship, support, corporate sponsorship, social media, marketing etc. Drop-in sessions will be held in the first few weeks of September, so look out for more information.

Next year, we hope to host more discos for Kingfisher pupils, movie nights for Deanery pupils as well as ice cream sales, cake sales and second-hand uniform sales.

Our big events for the autumn will be the Family Fireworks Extravaganza, another quiz night, fayre and more. Students have requested a series of themed movie marathons, such as Harry Potter (all eight films!), Star Wars (nine films at least!) as well as sponsored walks or cycles etc.

Whilst all of these are very exciting and we would hope that at least one of the events would be of interest to most families, there is an obvious need for volunteers to enable any of these to run safely. For example, fireworks will need up to 100 volunteers over two days!

As the campus grows the number of families in our school community grows, and we have now over 600 families within the school family! If every family could donate a few hours of their time each year, we would have more than enough volunteers to run all of these events.

Most events and roles don't need specific skills or experience, although some roles will require DBS checks or first aid certificates etc.

Both Kingfisher and The Deanery are looking to the Friends for support in purchasing items that will benefit all pupils on the campus, and it would be great if we were able to fund these from events and fundraising.

How to contact us

Please email:

fowtlc@dbat.org.uk



LIFE IN ALL ITS FULLNESS

Stuck for ideas this summer? Have a look at these links to see what's on in Swindon during the holidays

- https://www.dayoutwiththekids.co.uk/things-to-do/south-west/wiltshire/swindon/older-children
- https://www.totalswindon.com/family/
- https://www.totalswindon.com/entertainment/swindon-events-2023/
- https://www.swindon.gov.uk/info/20032/schools and education/117
 8/holiday activities and food programme

Dates for the diary

A copy of the term dates calendar is available on our website: https://www.dcea.org.uk/parent-information/school-information/term-dates/

25th July = Last day of Term 6 (lunchtime finish)

4th September = INSET day

5th September = 2023/24 Term 1 begins for Year 7 and Year 11 students only

6th September = Term 1 begins for all students

18th **October** = End of term 1

30th October = INSET day

31st October = Term 2 begins

<u>A reminder</u>: For queries, please use the main Academy email address: <u>admin@dcea.org.uk</u> and your email will be *forwarded* to the appropriate person.

We aim to acknowledge all emails within 2 working days, and to respond in full (or arrange a meeting or phone call if appropriate) within 5 working days.

If you feel your query requires an urgent response, please call the academy.

Our communication policy can be found here: https://www.dcea.org.uk/important-information/policies/