Examine the past. Explore where we are. Enquire about the future.

Empower our learners.



Year 7 RE Home learning

2024/25

	<u>Task</u>	Possible formats You could choose <u>one</u> of these ways of completing your home learning task.
<u>Term 1</u>	"Pesach is more important than Rosh Hashanah for Jews"	• Write a reasoned response to this statement, showing both sides of the argument and reach a justified conclusion
What does it mean to be Jewish?	Do you agree? Give reasons to support and reasons to disagree with this statement, based on what you have learnt in our lessons.	 Create a table of reasons to agree and reasons to disagree
		• Create a script for a court case, arguing for one side or the other. Be persuasive!
	"What if The Fall had not happened?"	 Create a piece of art showing this 'alternative' world, complete with labels
<u>Term 2</u> The Big Story	Your task is to present what our world might be like now if The Fall had <u>not</u> happened. You should include what our physical world might be like as well as human nature and behaviour.	• Write a descriptive piece in response to this question
		• Write an 'alternative' story to The Fall, using the same characters and plot, but with the alternative ending and consequences
<u>Term 3</u> A history of Christianity	What was life like for early Christians? Imagine you are one of the early Christians, living in the Roman Empire. What is life like? What are some of the challenges? How do you keep your faith?	 Write diary entries, giving an insight into what a week in the life of an early Christian might have been like Imagine you are Paul. Write a letter to the Christians living in Rome. What words of advice will you give them?
		• Create a story about the first Christians living in the Roman Empire. What are the key events? Who are the main characters? What is the message of the story?
<u>Term 4</u>	What is The Trinity?	 Create a lesson for a primary school class, teaching about the Trinity
If God is trinity, what does this mean for Christians?	How would you explain the Christian belief in the Trinity to another person? What is important to know in order to understand this concept?	• Design an information leaflet which could be given to new Christians or those wanting to learn more about The Trinity
		 Design a board game which could be used to teach people about what Christians believe about God
	The Night of Power	 Re-write the story, highlighting where the values are shown using four different colours
<u>Term 5</u> Where did Islam come from?	Using your knowledge of the Night of Power from our lessons, link this special Muslim event to our four school values: wisdom, hope, service and resilience. You may want to also include <u>how</u> Muslims remember this special night today.	• Design a storyboard which demonstrates which parts of the story show our school values <u>Remember</u> : you cannot draw pictures of Muhammad
		 Create a table of key events and how they are remembered today, and show how these demonstrate our school values
Torm 6	Which of the Sikh Gurus is your favourite?	• Create a poster or a persuasive piece of writing, demonstrating why a particular Guru is your favourite.
<u>Term 6</u> What is so special about being a Sikh?	Using the knowledge from our lessons, as well as your own research, create the case for your favourite Sikh Guru. You should include reasons why they are your favourite, as well as examples from their life to back up your arguments.	• Write a persuasive piece of writing about why you think your chosen Guru is the best, and why. Try to convince your classmates!
		• Create a script for a role play, showing highlights from your chosen Guru's life. Make sure you show off why you're chosen Guru is your favourite!