

The Humanities subjects...

Examine **the past**. Explore **where we are**. Enquire **about the future**.

Empower **our learners**.



Year 9 RE Home learning

2024/25

	<u>Task</u>	<u>Possible formats</u> <i>You could choose <u>one</u> of these ways of completing your home learning task.</i>
<p>Term 1</p> <p><i>Do we need to prove God's existence?</i></p>	<p style="text-align: center;"><i>Does it matter if 'god' exists?</i></p> <p>We have looked at many arguments for and against the existence of God. But does it really matter whether 'god' exists or not?</p>	<ul style="list-style-type: none"> • Create a table of reasons to agree and reasons to disagree with this question. • Write a reasoned response to this statement, showing both sides of the argument and reach a justified conclusion • Create a script for a court case, arguing for one side or the other. Be persuasive!
<p>Term 2</p> <p><i>Does religion help people to be good?</i></p>	<p style="text-align: center;"><i>"Fixed religious rules are helpful in showing us how to act"</i></p> <p>Why might some agree with this statement? And why might some disagree? Respond to this statement, showing you have included at least 2 religious examples and at least 1 non-religious example e.g. Utilitarianism</p>	<ul style="list-style-type: none"> • Basic response: 1 argument for and 1 argument against with a conclusion • Good response: 2 arguments for and 2 arguments against with a conclusion. Clear examples and reference to different religious views and worldviews e.g. Christian and Humanist • Challenge response: 2 arguments for and 2 arguments against with a conclusion. Clear examples and reference to different religious views and worldviews e.g. Christian and Humanist. Different views are compared and contrasted, and weaknesses in the arguments are highlighted.
<p>Term 3</p> <p><i>Should happiness be the purpose of life?</i></p>	<p style="text-align: center;"><i>What is Buddhism?</i></p> <p>How would you explain Buddhism to a younger student? What are the main beliefs in Buddhism? How is Buddhism different to other worldviews and religions?</p>	<ul style="list-style-type: none"> • Create a lesson for a primary school class, teaching about Buddhism • Design an information leaflet which could be given to new Buddhists or those wanting to learn more about Buddhism • Design a board game which could be used to teach people about Buddhism and Buddhist beliefs
<p>Term 4</p> <p><i>Why are people good and bad?</i></p>	<p style="text-align: center;"><i>"What if The Fall had not happened?"</i></p> <p>Your task is to present what our world might be like now if The Fall had not happened. You should include what our physical world might be like as well as human nature and behaviour.</p>	<ul style="list-style-type: none"> • Create a piece of art showing this 'alternative' world, complete with labels • Write a descriptive piece in response to this question • Write an 'alternative' story to The Fall, using the same characters and plot, but with the alternative ending and consequences
<p>Term 5</p> <p><i>Is death the end? Does it matter?</i></p>	<p style="text-align: center;"><i>What do people believe happens when we die?</i></p> <p>Explain two different/contrasting beliefs about what happens when we die. You can choose from any of the beliefs we have studied, or research another worldview to include.</p>	<ul style="list-style-type: none"> • Write a response to this question, following the criteria • Create a Venn diagram showing the differences and similarities between the beliefs of two worldviews • Create a table of beliefs, showing the similarities and differences between two worldviews. Include examples or evidence/quotes to demonstrate your points.
<p>Term 6</p> <p><i>What do we do when life gets hard?</i></p>	<p style="text-align: center;"><i>Wisdom!</i></p> <p>Create a revision resource or session for one of the topics we have studied this year, which could be given to next year's students.</p>	<ul style="list-style-type: none"> • Create a class quiz (<i>and the answers!</i>) • Create a lesson plan and class activities to deliver to the group • Create a set of flash cards or a knowledge organiser

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom - Hope - Service - Resilience

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