

	Question (Marks) & Timing	How do I structure my response?	What do I need to remember?	
The Reading Section	40 marks / 50% of Language Paper 2 / 1 hour			
	1) Identify the four true things... (4 marks) 5 minutes	-Shade the 4 true statements	Check you are looking in the right part of the text (highlight the section if needed). Read ALL the statements to check your answer	
	2) Write a summary of the differences... (8 marks) 10 minutes	<i>In Source A, ... whereas in Source B ...</i> <i>You need to use quotes from both Sources</i>	<i>Compare through ideas/themes/linked topics</i> <i>Use quotes from both sources</i>	<i>No language or structure analysis in this question AO1 only!</i> <i>Identify and select information.</i>
	3) How does the writer use language to... (12 marks) 15 minutes	A sentence or two to sum up the MAIN IDEA / EFFECT about what the question is asking and link all points back to this statement. Make sure it will cover: Words/ Phrases Language features and techniques Sentence forms Remember to zoom in on particular words.	How does the word/phrase/feature make you FEEL , IMAGINE OR THINK? Key expressions to remember: <i>The writer uses a ... to...</i> <i>The could suggest / imply / reveal...</i> <i>This creates the effect of...</i>	Technical terminology: Words: adjectives, verbs, adverbs. Features: metaphor, simile, personification, alliteration Sentence forms: short, long, command, question, statement.
	4) Compare writer's perspectives (16 marks) 20 minutes	More successful responses will explicitly specify the perspective from the outset of the answer What are the main attitudes and ideas in each text? What methods are used to show them? Analyse why these particular methods have been used.	<i>This question requires you to engage with what the writer is thinking/feeling/imagining/experiencing and the methods they use to present these views.</i> <i>Methods include: tone, narrator's voice, bias, descriptive writing, direct address, humour, as well as other language features.</i> Selection of quotes is key in this question	
The Writing Section	40 marks / 50% of Language Paper 1 / 45 minutes			
	You are given one question: asking you to write your point of view on a topic. (40 marks: 24 content & organization / 16 SPAG)	You will be given topic/statement. Base your writing on this statement—arguing whether you agree or not, persuading the reader of your opinion, expressing your point of view clearly YOU MUST PLAN: <ul style="list-style-type: none"> • What's your POV? • Decide upon your persona/anecdote • Be as detailed as possible using devices. • Consider your structure. • Use mature language • How do you want your reader to feel? Use these for EFFECT: <ul style="list-style-type: none"> • Similes, metaphors • Imperatives, RQs, repetition • Sensory language • Paragraphs of different lengths • Sentence lengths varied for effect 		

SECTION A: READING—Assessment Objectives

AO1	<ul style="list-style-type: none">Identify and interpret explicit and implicit information and ideas.
AO2	<ul style="list-style-type: none">Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3	<ul style="list-style-type: none">Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
<i>AO3 is only relevant to English Language Paper 2.</i>	

SECTION B: WRITING —Assessment Objectives

AO5	<ul style="list-style-type: none">Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.Organise information and ideas using structural and grammatical features to support coherence and cohesion of texts.
AO6	<ul style="list-style-type: none">Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect with accurate spelling and punctuation.

Suggested Order to Answer questions:

5

4

3

2

1

Question 5—Writing your perspective

Key Information:

Plan your answer first to ensure you are taking into consideration how you are going to structure your response and how you are going to engage your reader.

You must consider the quality of your writing (language and punctuation for effect) and spelling, punctuation and grammar must be accurate.

You need to keep your ideas simple and offer solutions to the problem.

Use personas and anecdotes to help you develop a mature response.

Worth: 40 marks in Language Paper 2

Time to answer: 45 minutes

Write: 5 / 6 paragraphs.

What does the question look like?

Q5. 'These days, there is no point in travelling to see the world: we can see it all on TV or on the Internet.'

Write an article for a teenage magazine in which you explain your point of view on this statement.

Always write in Standard English.

The examiners are looking for convincing, mature responses—not petty, childish rants!

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]

This is 50% of the exam paper.

Tackle this question first! Concentrate on your spelling, punctuation and grammar!

Things to consider when planning:

- What's your POV?
-
- Decide upon your persona/anecdote
-
- Be as detailed as possible using devices.
-
- Consider your structure.
-
- Use mature language
-
- How do you want your reader to feel?
-

Techniques to use for effect:

- Similes, metaphors
- Imperatives, RQs, repetition
- Sensory language
- Paragraphs of different lengths
- Sentence lengths varied for effect
- Satire/Humour
- Imagery

Question 4—Comparing Perspectives

Key Information:

This question requires you to compare writer's attitudes, perspectives, points of view, opinions on the topics that they've written about.

Worth: 16 marks in Language Paper 2

Time to answer: 20 minutes

Write: 4 paragraphs.

What does the question look like?

You have to refer to BOTH sources

Q4. You need to refer to Source A and Source B for this question.

Compare how the two writers convey their different attitudes to the places they have visited.

In your answer, you could:

- compare their different attitudes
- compare the methods they use to convey their attitudes
- support your ideas with references to both texts

[16 marks]

The bullet points also provide guidance on how to address the question.

1. Comparative point focused on the writer's perspectives and feelings A linking point introducing a similarity or difference in the writer's perspectives

Both writers show the attitude of .../believe that.../have the viewpoint...

2) Evidence—introduce your quotation

This is where you add a quote that helps to prove *why* you agree or partially agree with the statement.

*For instance...
For example...
This is clear...
This can be seen...
This is shown...*

3) Explanation—explain what the quote shows
Explain your quote and how it supports your point.

*This shows
This conveys
This evokes
This suggests
This implies
This conjures*

*The idea of because.....
A sense of....because*

4) Zoom-in—specific words or phrases using subject terminology.

Commenting on a whole phrase or quotation

*The use of this...
The writer's use of the....*

<i>simile</i>	<i>list...</i>
<i>metaphor</i>	<i>Rhetorical ques-</i>
<i>personification</i>	<i>tion...</i>
<i>repetition</i>	<i>Satire/sarcasm...</i>
<i>adjective</i>	
<i>hyperbole</i>	

5) Compare your point to the other source

Link everything back to the exam question topic—what's the writer's point of view on this topic?

*This is similar to...
This is in contrast to...*

Question 2 - Summary of the similarities/differences

Key information:

This question is always worded the same.

The question focuses on the topic in the texts and asks for a summary/comparison of it.

Worth: 8 marks in
Language Paper 2

Time to answer: 10
minutes

Write: 2 paragraphs.

What does the question look like?

You have to refer to BOTH
sources here.

Q2. You need to refer to **Source A** and **Source B** for this question.

Use details from **both** sources. Write a summary of the differences between Blackpool and Verona.

[8 marks]

Sentence Stems for structuring your response:

1) Point – links the texts together under the theme in the question

Source A shows As..... whereas/similarly Source B presents it as....

2) Evidence – a quotation from Source A

This is clear in “.....”

3) Comparison link

Similarly/In contrast, Source B states, ‘Q’ and repeat.

Question 3 - Analysing Language

Key Information:

This question assesses the same skills as English Literature.

You need to ensure you are commenting on HOW a writer has created a particular effect and WHY they have done this.

You need to ensure you are using subject terminology where possible.

Worth: 12 marks in Language Paper 2

Time to answer: 15 minutes

Write: 3 paragraphs.

What does the question look like?

There is no smaller extract, like there is in Paper 1

0 3

You now need to refer only to **Source A** from **lines 26 to 35**.

How does the writer use language to describe the crowd of people?

[12 marks]

Pay attention to the lines specified. Put a box around them in the exam!

Sentence Stems for structuring your response:

1) Summary—summarise the overall impression of the extract

A sentence to summarise the overall impression

Overall the writer has used language to...

2) Point—answer the question with a quote

The point (topic sentence)

*In the extract,
One of the ways which,
_____ is described by...*

*the writer showsby...
the writer presents..... through / in.....*

3) Explanation—explain what the quote shows

Explain your quote and how it supports your point.

*This shows
This conveys
This evokes
This suggests
This implies
This conjures*

4) Zoom-in—specific words or phrases

Commenting on a whole phrase or quotation

The use of this..... *simile* *reinforces*
The writer's use of the.... *metaphor* *highlights*
 personification *conveys*
 repetition *suggests*
 adjective *implies*
 hyperbole *demonstrates*

5) Secondary quote—finding patterns in language

Find another quote that supports your point.

*Another way the writer shows this is
A further quote to support this is,
Additionally...
This is shown in...
This is reinforced by...*

Question 1 - Identify Four Truths

Key Information:

- Make sure you read the section the question is focused on carefully.
- This question is marked by a computer—not a human!
- Shade in the right 4 boxes
- Read all of the statements to check your answers

Worth: 4 marks in Language Paper 2

Time to answer: 10 minutes (including reading time)

What does the question look like?

There will be a specific section of the source you need to look at.

0 1

Read again the first part of **Source A** from **lines 1 to 10**.

Choose **four** statements below which are **true**.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 marks]

- A** Most people in Britain ride a bike regularly.
- B** Most UK cyclists are pleased about the number of dangerous incidents on the roads.
- C** The writer has never had a dangerous incident whilst cycling.
- D** The writer lives in south-east London.
- E** As the car passed, the writer did not swerve.
- F** The writer soon caught up with the driver.
- G** The writer thought the driver's actions had been pointless.
- H** It is rare to meet dangerous drivers whilst cycling.

Read and follow the instructions provided in the paper.

Step 1 - Re-read the specified section of the source

Step 2—Shade the four correct statements

Make sure you highlight or draw a box around this section so you stick to the area specified in the section.

Read all 8 statements before deciding upon the final 4