Parent Information Evening 2024 Year 6 to Year 7 Transition

The Deanery CE Academy



Discussion points of the evening:

Head of Year welcome

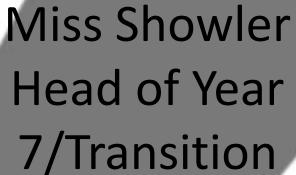
Behaviour, uniform and equipment

Year 7 curriculum

Plan for transition and first day









Mr Cameron-Larelle Head of Year 7





Ms Connors Head of Behaviour Deputy Head Teacher



Miss Luckman
Designated Safeguarding Lead



Mrs Parry
Pastoral Assistant Head
Teacher



Mrs Coe Assistant Head of Year 7



Mr McDonald Deputy Head Teacher



Tutor Team

- Your child's tutor will be the first point of contact
- If information needs to be passed onto HoY, this can be done through the tutor

We will have tutor time once a day before lunchtime where we complete a number of activities:

Monday – Collective Worship
Tuesday – Review Day
Wednesday – Reading Program
Thursday – Reading Program
Friday – Assembly

Role of the Tutor

A Form Tutors role is central in both caring for pupils and, monitoring their progress both academically and socially; encouraging success, aspiration, participation and the highest possible standards of work and behaviour.



Your child will find out who their tutor is in September.



"A tree planted by streams of water, which yields its fruits in season."
(Psalm 1:3)

Discovering and learning together, so all can flourish.

The Non-Negotiables in Behaviour



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School Uniform

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ITEM	SUPPLIER	NOTES	NA BASS
Branded blazer	Trutex	Must be in school and worn every day. In exceptionally hot weather, Headteacher may decide blazers can be left in lockers.	
Purple jumper	Trutex	Optional, but must be purchased from Trutex if worn.	
Trousers	Any	Must be charcoal grey, full length and straight (not skinny)	
Skirt	Trutex		
Shirt	Any	White, buttoned. Can be short-sleeved.	
Tie	Trutex		
Shorts	Any	Optional tailored knee length, grey shorts for summer, only to be worn after May half term.	

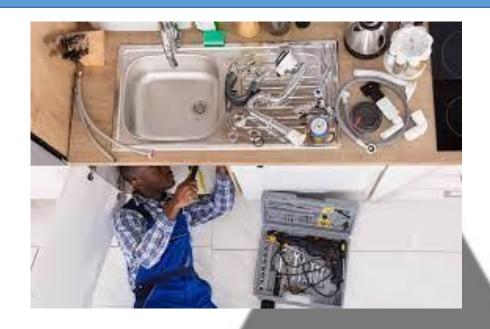
Further guidance

- Jewellery may only consist of a watch and 1 pair of sensible earrings (only in the earlobes), no other piercings are permitted. A maximum of one charity band is permitted, no other bracelets should be worn.
- Nail polish and false nails or nail extensions are not permitted.
- Hair must be of a natural colour and not extremely styled. It should be without shaved in steps, lines or patterns.
- Belts must be black or grey and not fashion items, as must hair bands.
- Make up should be subtle and hardly visible.
- Recognised religious symbols will be permitted but should be worn discreetly. Hijabs and turbans should be plain and in school colours (black, grey, purple, white)
- Shoes should be plain black, leather or leather type. For Health and Safety reasons, heels should not be more than 2.5cms in height; canvas shoes, boots or sandals are not permitted.
 Black trainers are permitted as long as they are black in their entirely – no coloured writing or logos.
- Rucksacks can be in any style, and purchased from any supplier.



Wearing a uniform sets a boundary by placing a pupil in a 'working environment' mindset and helps them separate their home and school life. School uniform places children on a level playing field, reducing the pressure to wear the latest fashionable brands.

You wouldn't expect a plumber to turn up to a job without their tools.....



.... This is your toolkit!



Coming to lessons means you are putting a hurdle in front of your progress before you've even started.

Equipment List

Geometry set / ruler / protractor / compass Black pens HB pencil Glue stick Rubber Pencil sharpener Highlighter Green pen Purple pen Calculator Whiteboard pen A suitable reading book Coloured pencils



Rewards

Level 6

- · Rewards trip
- · Based on balance between reward and sanction points across the whole year,

Level 5

- Certificates in celebration assemblies
- Bronze (100 house points); Silver (200 house points +sweets); Gold (300 house points + cake)

Level 4

- 15 reward points
- Examples include a completed reward point card

Level 3

- 10 reward points
- 100% attendance for a term and no behaviour points for a term (+ in school reward)

Level 2

- 5 reward points given by Head of Year or Senior Leaders
- Examples include exceptional contribution seen across the school

Level 1

- 1 3 reward points given in class
- Examples include good classwork, good answers, good homework

Consequences

Level 1

• Warning for poor behaviour.

• Examples include talking over the teacher; not completing work

Level 2

Removed from lesson (parked) and lunch time detention

Examples include continued L1 behaviour despite warnings

evel 3

After school detention (30 mins)

• Examples include not attending L2 detention, serious behaviours

Level 4

After school detention (60 mins)

Examples include failing to attend L3 detention, truancy

evel 5

• Internal suspension in reflection

Examples include failing to attend L4 detention, rudeness

Level 6

External suspension

• Examples include failed reflection, swearing at staff, physical violence.

Discovering and learning together, so all can flourish.

Year 7 Curriculum

Maths
English
Science
PE
Religious Education
ViP

Geography **History** French and Spanish Music **Drama Design Technology** Art Computing

Homework is set weekly or fortnightly for most subjects

Timing of the school day.

Monday to Thursday			
8:20	Gates open		
8:45	Registration		
8:55	Movement time		
9:00	Lesson 1		
10:00	Movement time		
10:05	Lesson 2		
11:05	Whole school break		
11:20	Lesson 3		
12:20	KS3 Lunch	KS4 Tutor	
12:50	KS4 Lunch	KS3 Tutor	
13:20	Lesson 4		
14:20	Movement time		
14:25	Lesson 5		
15:25	End of day		
15:30 to 16:30	Optional enrichment or sport		

	Friday	
8:20	Gates open	
8:45	Registration	
8:55	Movement time	
9:00	Lesson 1	
10:00	Movement time	
10:05	Lesson 2	
11:05	Whole school break	
11:20	Lesson 3	
12:20	KS3 Lunch	KS4 Tutor
12:50	KS4 Lunch	KS3 Tutor
13:20	Lesson 4	
14:25	End of day	

Inclusion Support FAQs

What support will my child get?

All students receive:

- Quality First Teaching
- Seating plan adjustments
- Staff experience in working with pupils with SEN
- Appropriate grouping within lessons
- Homework Club
- Work and language appropriately differentiated
- Knowledge Organisers
- Reasonable adjustments for their SEN
- After school and in school enrichment opportunities

Transition Days

Timetable of the day

9:00 – 9:30 assembly/welcome/groupings

9:30 – 9:55 – student questionnaire

9:55 - 10:15 - break

10:15 - 11:15 - PE

11:15 – 12:15 – Music in the theatre

12:15 – 12:45 – Lunch - packed lunch

12:45 – 13:15 – collective worship

13:15 - 14:20 - Science/Team building

14:20 - 15:00 - Science/Team building

15:00 - 15:15 - Catch up and goodbyes

What will they need?

- Wear PE kit and shoes they can be active in
- Packed lunch
- Pen or pencil to complete their passport
- Any medication they require
- Water bottle

Each student will be given a 'Transition Passport'



They will use this to note down targets, achievements and some of their favourite things. As well as the following pages of information..

WHAT HAPPENS IN A SCHOOL DAY?

You can come into school from 8:15am each day, when the gates are opened by a member of staff.

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15:25	End of day	
15:30		
to	Optional	
16:30	enrichment or sport	

	Friday			
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12:50	KS4 Lunch	KS3 Tutor		
13:20	Lesson 4			
14:25	End of day			



WHAT EXTRA-CURRICULAR CLUBS ARE AVAILABLE?

We have a wide variety of clubs available to suit all tastes. They will help you develop leadership, teamwork and communication skills. Our clubs cover a huge range of interests, including art, choirs, dance, maths, acting, history and science. Minecraft coding, and lots more. We also run sports and PE activities after school and run active lunch every day. Activities include football, netball, badminton, table tennis, trampolining, fitness suite, cricket, rugby and rounders.

FREQUENTLY ASKED QUESTIONS

WHO CAN I ASK FOR HELP IF I HAVE FORGOTTEN SOMETHING OR AM WORRIED ABOUT SOMETHING?

You can always ask your Year Team for help. The Year 7 Team are based in the KS3 office and can always help with any questions or worries.

HOW DO I KNOW WHICH CLUBS ARE AVAILABLE?

You will be told about enrichment activities during tutor time. You can then ask your parents to sign you up via School Cloud online

WHAT HAPPENS IF THE FIRE ALARM GOES OFF?

Follow your classroom teacher's instructions and tell them if you are worried. You will always be safe, and we will always look after you!

WHAT IS I HAVE AN APPOINTMENT DURING SCHOOL HOURS?

Your parents/carers can email admin@dcea.org.uk with the date and time of your appointment. You must be collected from reception by a parent/carer

WHAT IF I GET LOST?

Always ask for help. Students and staff will help you to get to where you need to be. You will learn your way around pretty quickly – don't panic

WHAT IF I LOSE SOMETHING?

We have a lost property area at the front of the school near reception. Any lost items will be taken to the lost property. Make sure you put your name on all of your belongings so items can find their way back to you

HOW DO MY PARENTS/CARERS CONT THE SCHOOL?

They can email admin@dcea.org.uk for help or queries. Information will be forwarded to the correct person from

HOW DO I PAY FOR FOOD AT SCHOOL?

You will be set up with your own perso payment system – your fingerprint! You parents can add money to your ParentP account

UNIFORM

All students in Years 7-11 will wear:

- The school branded blazer
- A school tie
- Grey tartan skirt
- Purple jumper or tank top (OPTIONAL)
- Grey tailored, straight leg trousers (skinny leg trousers and leggings are not acceptable). Trousers can be purchased through Trutex, but also from other retail stores, if appropriate and as stated above.
- A white shirt/blouse
- Black or grey socks under trousers
- Black, grey or natural tights under a skirt
- Black leather or leather-look shoes (trainers are not acceptable)
- No nose studs or false nails
- Jewellery; one pair of studs per ear and only religious necklaces/bracelets to be worn



EQUIPMENT

- Geometry set / ruler / protractor / compass
- Black pens
- HB pencil
- Glue stick
- Rubber
- Pencil sharpener
- Highlighter
- Green pen
- Purple pen
- Calculator Casio FX-85GTX PLUS
- A suitable reading book
- Coloured pencils





PE KIT

- A reversible outdoor sport top
- A polo shirt
- Long sports socks (Long socks can be purchased through Trutex, but also from other retail stores)
- Shorts/skort (Black shorts or a skort can be purchased through Trutex, but also from other retail stores.
- Trainers indoor/AstroTurf
- Boots field
- Mouth guard
- Shin pads

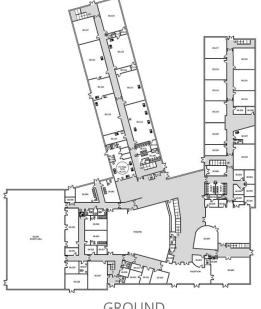
Optional items will include:

Training trousers (Training trousers can be purchased through Trutex, but also from other retail stores, if plain black and without logos)

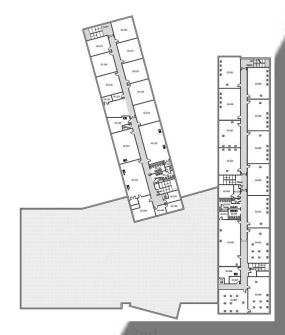
Training top

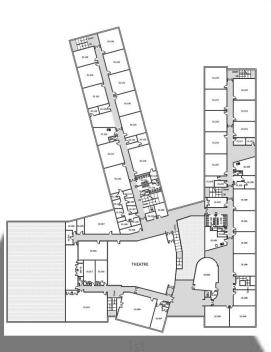


SCHOOL MAP









ETHOS & VALUES OF THE DEANERY CE ACADEMY



"A tree planted by steams of water, which yields its fruits in season." (Psalm 1:3)

Discover and learning together, so all can flourish.

Thursday 5th September – year 7 and 11 only Friday 6th September – whole school

Full school uniform First Day Packed lunch School bag with all equipment needed – listed on the website and in their Transition Passport Be ready to.... Discover and Learn Together, so all can Flourish

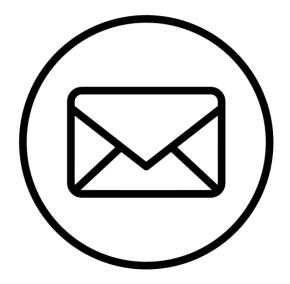


Something to look forward to.....

Team Building Day in September

Details to follow soon

Key Contact Information



Jemma Showler — Jemma.showler@dcea.org.uk

Scott Cameron – Larelle – <u>scott.cameronlarelle@dcea.org.uk</u>

Admin – <u>admin@dcea.org.uk</u>

Naomi Luckman – <u>naomi.luckman@dcea.org.uk</u>

SENDCO: Caroline Kafka-Markey – <u>caroline.kafkamarkey@dcea.org.uk</u>

Deputy SENDCo – Jannet Griffin – <u>jannet.griffin@dcea.org.uk</u>

Tutor details to follow

Please ensure you download MyEd – this is a key point of communication between us and you. You can log absences here, give permission for fixtures and you can access Parent Pay.

